
Education Accountability Framework

Beaufort Delta Divisional Education Council

Annual Report

For the 2021-22 School Year

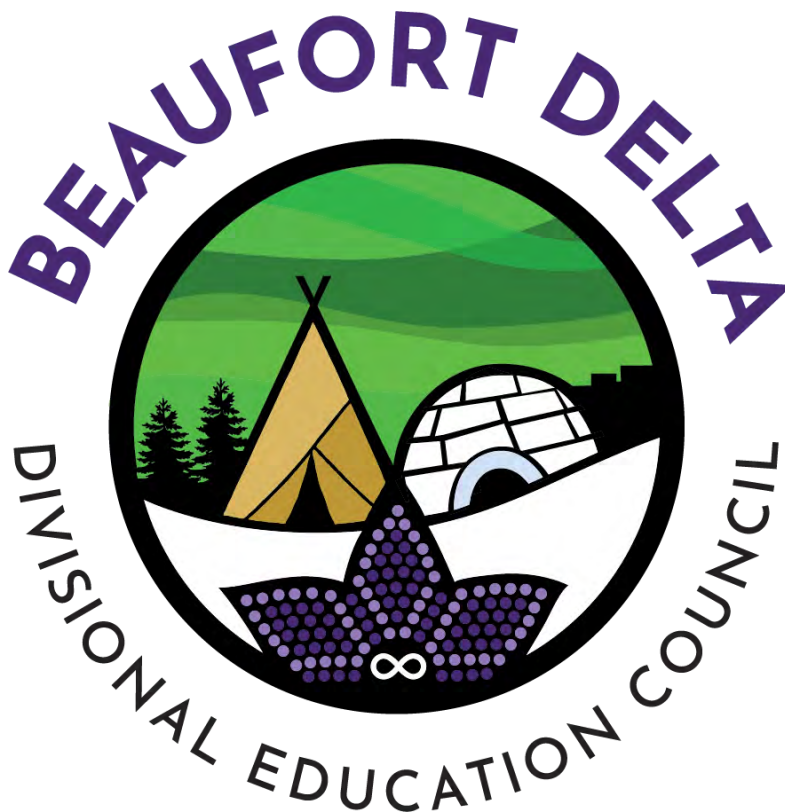


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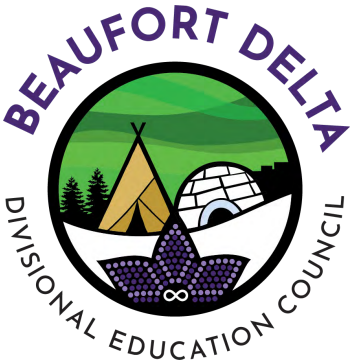
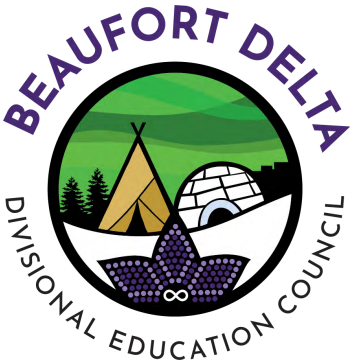
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Operating Plan - Executive Summary

The Beaufort Delta Divisional Education Council's Operating Plan for the 2021-2022 school year was prepared in compliance with the *Financial Administration Act* (FAA) that requires Northwest Territories (NWT) Education Bodies to plan for their operations, compliance to educational directives, and implementation of activities and initiatives in line with the Government of the NWT (GNWT) Mandate and the Minister of Education's direction.

The Operating Plan outline consists of several sections corresponding to various accountability areas, all of which have been completed in accordance with the Beaufort Delta Divisional Education Council's priorities for the upcoming school year.

The following table summarizes the planned goals and targets for the upcoming school year:

BDDEC GOALS FOR STUDENT SUCCESS 	TARGETS & OBJECTIVES 2021-22 
To improve student success in Literacy (Reading & Writing)	<p>3% increase in students gaining at least one stanine (year's growth) increase in reading on CAT 4 or CAT 5.</p> <p>35% of students at or above the Canadian Norm in reading on CAT 4/5</p> <p>5% increase by May 2022 of all Grades 1-9 students writing at grade level achieving Satisfactory level or higher.</p> <p>5% increase of total students writing at grade level by May 2022.</p> <p>4% increase of total students reading at grade level by June 2022.</p> <p>60% of parents have discussed with their child's ELA teacher strengths and stretches in reading and writing.</p>

<p>To improve student success in Numeracy</p>	<p>3.5% increase in students gaining at least one stanine (year's growth) increase in mathematics on CAT 4 or CAT 5.</p> <p>25% of students at or above the Canadian Norm in Mathematics on CAT 4/5</p> <p>72% of CMAs meeting or exceeding expectations.</p> <p>Decrease the Grade 6 PAT territorial gap to 16%.</p> <p>Decrease the Grade 9 PAT territorial gap to 11%.</p> <p>60% of parents have discussed with the Math teacher their child's strengths and stretches in Math.</p>
<p>To improve student success in Indigenous Language(s) & Culture</p>	<p>80% of students speak 12 of the traditional greetings of their home community.</p> <p>28% of students speak at the Emergent level</p> <p>20% of students speak at the Beginner Level</p> <p>5% of students speaking at the Intermediate level</p> <p>80% of students participate in at least 4 cultural activities with at least one lesson attached to each experience.</p> <p>50% of parents discuss their child's language levels.</p>
<p>To increase understanding and practice of Social Responsibility of students.</p>	<p>5 % increase of total students attending 90% or above</p> <p>5% improvement in overall district attendance</p> <p>50 % of parents attend 3 way conferences, Parent/Teacher interview(s) and workshops.</p>

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The following table summarizes the successes and areas for improvement for the school year:

Highlights in the Beaufort Delta for 2021 - 22 include:

New 5 year vision created with the district education council led by the Superintendent. New focus on Inquiry and how it relates to Indigenized Education.

BDDEC Inquiry: <https://beaufortdeltadec.ca/inquiry-projects>

Link: [BDDEC Vision](#) .

- System wide focus on SIP's (School Improvement Plans) that lead into our larger BDDEC Strat/Operating Plan & Annual Report.

Continuation of pre-populated SIP's allowed for school leadership teams to move to data analysis quicker in 2021-22.

- Classroom Teachers shifting their practice to reflect research based best strategies. "Self-Reflection: Elevating the Essentials Four Guiding Questions".

- BDDEC responsive teaching cycle focused on data driving instruction.

- Long Term Literacy Plan that now leads into the larger BDDEC Strat Plan/Operating Plan.

- Successful instructional coaching program over the past four years.

- Program Support Teachers supporting interventions and programs.

- Additional support for Interventionists & SA's from Jordan's Principle.

- BDDEC walks by principals prioritizing research based best practices, Gradual Release of Responsibility (GRR) , Guided Instruction (GI) & Cognitive Guided Instruction).

- Indigenizing Education making literacy and numeracy more culturally relevant to our students.